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| **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Standards:** * Matters of Correctness (sentence structure, mechanics and grammar)
* Language Choice(variety of language choice to enhance written expression)
* Sentence development (clear, complete thoughts and ideas with a variety of sentence types used)

  | **Comments:** | 5 4 3 2 15 4 3 2 1 |
| **Summary:** * Detail (direct and indirect references to novel through quotation and paraphrasing of text)
* Organization (ideas are presented in organized way, in paragraph form with evident topic sentences)
 |   | 5 4 3 2 15 4 3 2 1 |
| **Reflection:** * Variety of responses (entry is not limited to summary of text; entries are complete with sincerity, effort and thought)
* Demonstrates thought, reflection and understanding of text (entry offers insight into the novel by moving beyond initial summary of the text)

  |   | 5 4 3 2 15 4 3 2 1 |
| **Overall Impressions: / 30** |
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| ***Scoring Rubric (FOR Assessment)*** |
| 5 – The student demonstrates consistent achievement of the expected learning outcomes addressed during the current reporting period. The student’s work  exceeds program expectations. |
| 4 - The student demonstrates achievement of the expected learning outcomes addressed during the current reporting period. The student’s  work may exceed program expectations. |
| 3 - The student demonstrates achievement of most of expected learning outcomes addressed during the current reporting period. The student’s work  meets program expectations. |
| 2 - The student demonstrates achievement of some of expected learning outcomes addressed during the current reporting period. The student’s work  approaches program expectations. |
| 1 - The student rarely demonstrates achievement of the expected learning outcomes addressed during the current reporting period. The student’s work  does not meet program expectations. |

 **Reading Response Journal Assessment**

**Specific Curriculum Outcomes addressed:**

9.8.2 – Students will write for a variety of reasons

9.8.5/9.9.2 - Students will integrate interesting effects in their writing - feelings and thoughts, tone, detail, correct inconsistency, avoid extraneous detail, language choice, vocabulary, and phrasing – to craft writing to suit their audience and purpose

9.9.3 - Students will show understanding that ideas can be represented in more than one way and experiment with many forms

9.10.2 - Students will use spelling conventions for familiar words; check for correctness; use standard punctuation, grammar, variety of sentences, vocabulary, and paragraph structures